

COURSE FACT SHEET

CHC33021 – Certificate III in Individual Support

For domestic students and non-student temporary visa holders with full study right

Global Business College of Australia:

We are a vocational education and training provider committed to improving students' practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

GBCA Values: Innovative Minds, Caring Hearts, Global Skills

Course Description:

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the assessment requirements of the units of competency.

Course duration:

Course will be delivered over a maximum of 52 weeks including holidays

Schedule: 2 sessions per week

Delivery mode: Blended learning between face to face and online

Campus location and delivery site: 337-339 La Trobe Street, Melbourne 3000 VIC, and 338 Queens street, Melbourne 3000 VIC

Entry requirements:

- Satisfactory numeracy and literacy skills to undertake this course, or
- Mature age and have sufficient work experience to successfully undertake this course

Vocational placement requirements:

Before commencing vocational placement, students are required to complete the following:

1. Current Police Check (12 months)
2. Vocational placement host employer may require students to complete the NDIS Worker Screening Check Prior to commencing placement.

Students are required to complete at least 120 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work

placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

The Fair Work Act 2009, under the definition of Vocational Placement in section 12 outlines the rules restricting unpaid work. The Fair Work Ombudsman provides a clear explanation of these rules in the [Internships, Vocational Placements & Unpaid Work Fact Sheet](#).

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

Course Structure:

CHCCCS031 Provide individualised support
CHCCCS040 Support independence and wellbeing
CHCCOM005 Communicate and work in health or community services
CHCDIV001 Work with diverse people
CHCLEG001 Work legally and ethically
CHCCCS041 Recognise healthy body systems
HLTWHS002 Follow safe work practices for direct client care
CHCCCS038 Facilitate the empowerment of people receiving support
HLTINF006 Apply basic principles and practices of infection prevention and control
CHCAGE011 Provide support to people living with dementia
CHCAGE013 Work effectively in aged care
CHCPAL003 Deliver care services using a palliative approach
CHCDIS020 Work effectively in disability support
CHCDIS012 Support community participation and social inclusion
CHCDIS011 Contribute to ongoing skills development using a strengths-based approach

Assessment methods:

Written Questions, Cultural research, Role play, Culture Reflections, Case studies, Workplace Observation, Simulation task, Workplace Improvements, Work placement project, Project, workplace Journal and portfolio, Work placement Task, Supervisor report

Tuition and Non-Tuition fees: Please refer to the Fee Schedule.

Government funding:

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.

Compliant statement:

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register (training.gov.au).

Course enquiries:

If you have any enquiries, please contact: domestic@gbca.edu.au

Student support service contact:

Student Support Officer

E: Studentsupport@gbca.edu.au

T: 9041 3050

This factsheet should be read in conjunction with our Student Handbook and website www.gbca.edu.au.

