

COURSE FACT SHEET

CHC33021 – Certificate III in Individual Support

CRICOS Course Code: 113757D

Global Business College of Australia:

We are a vocational education and training provider committed to improving students' practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

GBCA Values: Innovative Minds, Caring Hearts, Global Skills

Course Description:

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support. Graduates from this program can work as personal care worker, aged and disability support worker in: Aged care centres, nursing homes, retirement villages, residential aged care facilities or home care.

To achieve this qualification, candidates must have completed at least 120 hours of work as detailed in the assessment requirements of the units of competency.

Course duration: 52 weeks (including 30 weeks of internal training, 6 weeks of vocational placement, 4 weeks catch up class, reassessment, additional placement (if required), and 12 weeks holidays).

Schedule: International students undertaking a vocational course in Australia are expected to undertake a full-time study load (a minimum 20 scheduled course contact hours per week. This may include up to 6 hours of online/distance learning. GBCA does not offer online/distance learning to the vocational placement component of a course).

Delivery mode: Blended learning between face to face and online

Campus location and delivery site: 337-339 La Trobe Street, Melbourne 3000 VIC, and 338 Queens street, Melbourne 3000 VIC

Entry requirements:

Academic requirement: Satisfactorily completed Australian year 11 or equivalent level of study

Language requirements:

- Minimum of IELTS 5.5 (no band less than 5) or equivalent, or
- Successfully complete the GBCA English course/s EAP1 to meet the English requirements of the intended course.
- GBCA also accepts completion of a recognised equivalent English preparation course from NEAS/EA accredited ELICOS providers.

- Overseas students who do not provide a satisfactory evidence for their English proficiency will be interviewed/ asked to undertake a language, literacy and numeracy (LLN) skills to ascertain their skills.

Vocational placement requirements:

Before commencing vocational placement, students are required to complete the following:

1. Current Police Check (12 months)
2. Vocational placement host employer may require students to complete the NDIS Worker Screening Check Prior to commencing placement.

Students are required to complete at least 120 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

The Fair Work Act 2009, under the definition of Vocational Placement in section 12 outlines the rules restricting unpaid work. The Fair Work Ombudsman provides a clear explanation of these rules in the [Internships, Vocational Placements & Unpaid Work Fact Sheet](#).

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

Course Structure:

CHCCCS031 Provide individualised support
CHCCCS040 Support independence and wellbeing
CHCCOM005 Communicate and work in health or community services
CHCDIV001 Work with diverse people
CHCLEG001 Work legally and ethically
CHCCCS041 Recognise healthy body systems
HLTWHS002 Follow safe work practices for direct client care
CHCCCS038 Facilitate the empowerment of people receiving support
HLTINF006 Apply basic principles and practices of infection prevention and control
CHCAGE011 Provide support to people living with dementia
CHCAGE013 Work effectively in aged care
CHCPAL003 Deliver care services using a palliative approach
CHCDIS020 Work effectively in disability support
CHCDIS012 Support community participation and social inclusion
CHCDIS011 Contribute to ongoing skills development using a strengths-based approach

Assessment methods:

Written Questions, Cultural research, Role play, Culture Reflections, Case studies, Workplace Observation, Simulation task, Workplace Improvements, Work placement project, Project, workplace Journal and portfolio , Work placement Task, Supervisor report

Tuition and Non-Tuition fees: Please refer to the Fee Schedule.

Compliant statement:

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register (training.gov.au).

Course enquiries:

If you have any enquiries, please contact: admissions@gbca.edu.au

Student support service contact:

Student Support Officer

E: Studentsupport@gbca.edu.au

T: 9041 3050

This factsheet should be read in conjunction with our Student Handbook and website www.gbca.edu.au.

