

## COURSE FACT SHEET

# CHC33015 – Certificate III in Individual Support

**CRICOS Course Code: 104889M**

### **Global Business College of Australia:**

We are a vocational education and training provider committed to improving students' practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

**GBCA Values:** Innovative Minds, Caring Hearts, Global Skills

### **Course Description:**

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support. Graduates from this program can work as personal care worker, aged and disability support worker in: Aged care centres, nursing homes, retirement villages, residential aged care facilities or home care.

To achieve this qualification, candidates must have completed at least 120 hours of work as detailed in the assessment requirements of the units of competency.

**Course duration:** 52 weeks (including 30 weeks of internal training, 6 weeks of vocational placement, 4 weeks catch up class, reassessment, additional placement (if required), and 12 weeks holidays).

**Schedule:** International students undertaking a vocational course in Australia are expected to undertake a full-time study load (a minimum 20 scheduled course contact hours per week. This may include up to 6 hours of online/distance learning. GBCA does not offer online/distance learning to the vocational placement component of a course).

**Delivery mode:** Internal face to face / virtual classroom via Zoom during COVID lockdown

**Campus location and delivery site:** 337-339 La Trobe Street, Melbourne 3000 VIC, and 338 Queens street, Melbourne 3000 VIC

### **Entry requirements:**

Academic requirement: Satisfactorily completed Australian year 11 or equivalent level of study

Language requirements:

- Minimum of IELTS 5.5 (no band less than 5) or equivalent, or
- Successfully complete the GBCA English course/s EAP1 to meet the English requirements of the intended course.
- GBCA also accepts completion of a recognised equivalent English preparation course from an accredited ELICOS provider.

- Overseas students who do not provide a satisfactory evidence for their English proficiency will be interviewed/ asked to undertake a language, literacy and numeracy (LLN) skills to ascertain their skills.

**Vocational placement requirements:**

Before commencing vocational placement, all students must process a current Police Check and complete the simulation tasks for units:

CHCCCS011 Meet personal support needs

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HLTWHS002 Follow safe work practices for direct client care

HLTINF001 Comply with infection prevention and control policies and procedures

Students are required to complete at least 120 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

The Fair Work Act 2009, under the definition of Vocational Placement in section 12 outlines the rules restricting unpaid work. The Fair Work Ombudsman provides a clear explanation of these rules in the [Internships, Vocational Placements & Unpaid Work Fact Sheet](#).

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

**Course Structure:**

CHCCCS015 Provide individualised support

CHCCCS023 Support independence and well being

CHCCOM005 Communicate and work in health or community services

CHCDIV001 Work with diverse people

CHCLEG001 Work legally and ethically

HLTAAP001 Recognise healthy body systems

HLTWHS002 Follow safe work practices for direct client care

CHCAGE001 Facilitate the empowerment of older people

CHCAGE005 Provide support to people living with dementia

CHCCCS011 Meet personal support needs

CHCDIS002 Follow established person-centred behaviour supports

CHCCCS006 Facilitate individual service planning and delivery

HLTINF001 Comply with infection prevention and control policies and procedures

**Assessment methods:**

Written Questions, Cultural research, Role play, Culture Reflections, Case studies, Workplace Observation, Simulation task, Workplace Improvements, Work placement project, Project, workplace Journal and portfolio , Work placement Task, Supervisor report

**Tuition and Non-Tuition fees:** Please refer to the Fee Schedule.

**Compliant statement:**

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register ([training.gov.au](http://training.gov.au)).

**Course enquiries:**

If you have any enquiries, please contact: [admissions@gbca.edu.au](mailto:admissions@gbca.edu.au)

**Student support service contact:**

Student Support Officer

E: [Studentsupport@gbca.edu.au](mailto:Studentsupport@gbca.edu.au)

T: 9041 3050

**This factsheet should be read in conjunction with our Student Handbook and website [www.gbca.edu.au](http://www.gbca.edu.au).**

