

## COURSE FACT SHEET

# CHC30113 – Certificate III in Early Childhood Education and Care

**For domestic students and non-student temporary visa holders with full study rights**

### Global Business College of Australia:

We are a vocational education and training provider committed to improving students' practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

**GBCA Values:** Innovative Minds, Caring Hearts, Global Skills

### Course Description:

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Students completing this course will gain credit transfer of up to 13 units in the CHC50113 - Diploma of Early Childhood Education and Care offered by GBCA.

**Course duration:** normal students may take up to 52 weeks to complete the course. Fast learners may complete the course in a shorter duration.

### Schedule:

- Day class: 2 sessions per week
- Evening class: 3 sessions per week

**Delivery mode:** Face -to-face / virtual classroom delivery via Zoom (during lock down)

**Campus location and delivery site:** GBCA city campuses

- 337-339 La Trobe Street, Melbourne 3000 VIC, and/or
- 338 Queens street, Melbourne 3000 VIC
- 10-12 Prospect street, Box Hill 3128 VIC

### Entry requirements:

There are no set requirements for this course. It is recommended that domestic students would meet one of below requirements:

- Satisfactory numeracy and literacy skills to undertake this course, or
- Mature age and have sufficient work experience to successfully undertake this course, or
- Satisfactory complete year 11

Domestic applicants will undertake the language, literacy and numeracy test and the digital skill test as part of the Pre-Training Review.

**Vocational placement requirements:**

Before commencing vocational placement, all students must undertake Working with Children Check and complete the unit: HLTAID004 Provide an emergency first aid response in an education and care setting.

Students are required to complete at least 120 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

**Course Structure:**

CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001 Develop cultural competence
CHCECE002 Ensure the health and safety of children
CHCECE003 Provide care for children
CHCECE004 Promote and provide healthy food and drinks
CHCECE005 Provide care for babies and toddlers
CHCECE007 Develop positive and respectful relationships with children
CHCECE009 Use an approved learning framework to guide practice
CHCECE010 Support the holistic development of children in early childhood
CHCECE011 Provide experiences to support children’s play and learning
CHCECE013 Use information about children to inform practice
CHCLEG001 Work legally and ethically
CHCPRT001 Identify and respond to children and young people at risk
HLTAID004 Provide an emergency first aid response in an education and care setting
HLTWHS001 Participate in workplace health and safety
CHCECE021 Implement strategies for the inclusion of all children
BSBWOR301 Organise personal work priorities and development
CHCECE012 Support children to connect with their world

**Assessment methods:**

A variety of assessment methods will be used throughout the course, including: short questions, case studies, simulations, project, third party observation during work placement, work place observation, portfolio.

**Tuition and Non-Tuition fees:** Please refer to the Fee Schedule.

**Compliant statement:**

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register ([training.gov.au](http://training.gov.au)).

**Government funding:**

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.

**Course enquiries:**

Tel: 9041 3050

Email: [enquiry@gbca.edu.au](mailto:enquiry@gbca.edu.au)

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