

COURSE FACT SHEET

CHC50121 - Diploma of Early Childhood Education and Care

For domestic students and non-student temporary visa holders with unlimited study right

Global Business College of Australia:

We are a vocational education and training provider committed to improving students' practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

GBCA Values: Innovative Minds, Caring Hearts, Global Skills

Course Description:

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publish lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Course duration: 58 weeks (including 32 weeks of face to face study, 14 weeks of work placement and 12 weeks for for catch up class, reassessment, additional placement (if required) and holidays.

Schedule:

- Day class: 2 days per week or
- Evening class: 3 evenings per week

Delivery mode: Blended learning: face to face and online

Campus location and delivery site: GBCA city campuses

- 337-339 La Trobe Street, Melbourne 3000 VIC, and/or
- 338 Queens street, Melbourne 3000 VIC

Entry requirements:

Applicants must satisfy all requirements as below:

Academic requirements:

To enter this course, applicant should successfully meet any one of the following academic requirements:

- Hold a CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care.

- Domestic applicants will undertake the language, literacy and numeracy test and the digital skill test as part of the Pre-Training Review.

Work placement requirements

Before commencing work placement, all students must undertake National Police Check and Working with Children Check.

Students are required to complete at least 280 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

The Fair Work Act 2009, under the definition of Vocational Placement in section 12 outlines the rules restricting unpaid work. The Fair Work Ombudsman provides a clear explanation of these rules in the [Internships, Vocational Placements & Unpaid Work Fact Sheet](#).

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

Course Structure:

BSBTWK502 Manage team effectiveness
CHCECE041 Maintain a safe and healthy environment for children
CHCECE042 Foster holistic early childhood learning, development and wellbeing
CHCECE043 Nurture creativity in children
CHCECE044 Facilitate compliance in a children's education and care service
CHCECE045 Foster positive and respectful interactions and behaviour in children
CHCECE046 Implement strategies for the inclusion of all children
CHCECE047 Analyse information to inform children's learning
CHCECE048 Plan and implement children's education and care curriculum
CHCECE049 Embed environmental responsibility in service operations
CHCECE050 Work in partnership with children's families
CHCPRP003 Reflect on and improve own professional practice
CHCDIV003 Manage and promote diversity
BSBSUS511 Develop workplace policy and procedures for sustainability
CHCINM002 Meet community information needs

Assessment methods:

A variety of assessment methods will be used throughout the course, including: short questions, case studies, simulations, project, third party observation during work placement, work place observation, portfolio.

Tuition and Non-Tuition fees: Please refer to the Fee Schedule.

Compliant statement:

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register (training.gov.au).

Government funding:

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.

Course enquiries:

If you have any enquiries, please contact: enquiry@gbca.edu.au

Student support service contact:

Student Support Officer

E: Studentsupport@gbca.edu.au; T: 9041 3050

This factsheet should be read in conjunction with our Student Handbook and website www.gbca.edu.au.

