

COURSE FACT SHEET

CHC50113 - Diploma of Early Childhood Education and Care

For domestic students and non-student temporary visa holders with unlimited study right

Global Business College of Australia:

We are a vocational education and training provider committed to improving students' practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

GBCA Values: Innovative Minds, Caring Hearts, Global Skills

Course Description:

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publish lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Advanced standing in the Bachelor of Early Childhood and Primary Education at University of Canberra:

Graduates from GBCA Diploma of Early Childhood Education and Care will be granted advanced standing for up to 24 credit points of the Bachelor of Early Childhood and Primary Education at University of Canberra.

Course duration: Domestic students may complete this course during a maximum period of 76 weeks, including term breaks and public holidays. Fastrack learners may complete the course in a shorter duration.

Students who complete a Certificate III in Early Childhood Education and Care will receive credit exemption of up to 13 units and may be able to complete this Diploma program in a shorter duration.

Schedule:

- Day class: 2 sessions per week
- Evening class: 3 sessions per week

Delivery mode: Face -to-face / virtual classroom delivery via Zoom (during lock down)

Campus location and delivery site: GBCA city campuses

- 337-339 La Trobe Street, Melbourne 3000 VIC, and/or

- 338 Queens street, Melbourne 3000 VIC
- 10 - 12 Prospect street Box Hill 3128

Entry requirements:

There are no set requirements for this course. It is recommended that domestic students would meet one of below requirements:

- Satisfactory numeracy and literacy skills to undertake this course, or
- Mature age and have sufficient work experience to successfully undertake this course, or
- Satisfactory complete year 11.

Domestic applicants will undertake the language, literacy and numeracy test and the digital skill test as part of the Pre-Training Review.

Work placement requirements

Before commencing work placement, all students must undertake Working with Children Check and complete the theory and practical components of the unit: HLTAID004 Provide an emergency first aid response in an education and care setting.

Students are required to complete at least 240 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

Course Structure:

CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children

CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operation
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety
CHCPRP003	Reflect on and improve own professional practice
BSBWOR301	Organise personal work priorities and development
BSBLED401	Develop teams and individuals
BSBINN502	Build and sustain an innovative work environment
CHCPOL002	Develop and implement policy

Assessment methods:

A variety of assessment methods will be used throughout the course, including: short questions, case studies, simulations, project, third party observation during work placement, work place observation, portfolio.

Tuition and Non-Tuition fees: Please refer to the Fee Schedule.

Compliant statement:

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register (training.gov.au).

Government funding:

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.

Course enquiries:

Tel: 9041 3050

Email: enquiry@gbca.edu.au

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