

NEW BOOKS AVAILABLE IN THE LIBRARY THIS MONTH

DECEMBER 2017

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[21st century reading. 2, \[Student book\]: Creative thinking and reading with TEDTALKS](#)

21st century reading. 2, [Student book] : creative thinking and reading with TEDTALKS: 21st century reading. 2, [Student book]



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Item Information

Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300804	428.24 BLAS	English Language support		QUEEN	Available	

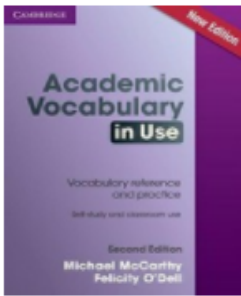
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Catalogue Information

Field name	Details
ISBN	9781306265707
Classification number	428.24 BLAS
Author	Blass, L.
Title	21st century reading. 2, [Student book] : creative thinking and reading with TEDTALKS 21st century reading. 2, [Student book] [Book]
Publication Details	Australia National Geographic Learning Cengage Learning 2016.
Description	180 pages : colour illustrations ; 28 cm.
Unit Code	Certificate III in Spoken and Written English Certificate IV in Spoken and Written English
Contents	Starting up -- Fragile forests -- Bright ideas -- Game changers -- Lessons in learning -- Food for life -- Body signs -- Energy builders -- Changing perspectives -- Data detectives.
Summary Notes	21st Century Reading was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks and National Geographic Learning. 21st Century Reading provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in English.
Subjects	English language -- Problems, exercises, etc Reading Adult literacy resources English language -- Textbooks for foreign speakers Comprehension -- Problems, exercises, etc
Additional Authors	Yeates, Eunice. (author) National Geographic Learning (Firm) Cengage Learning (Firm)

[Academic vocabulary in use](#)

Academic vocabulary in use / Michael McCarthy, Felicity O'Dell.



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Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300603	428.24 MCCA	English Language support		QUEEN	Available	

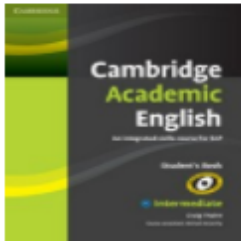
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Catalogue Information

Field name	Details
ISBN	9781107591660 110759166X
Classification number	428.24 MCCA
Author	McCarthy, Michael, 1947- author.
Title	Academic vocabulary in use / Michael McCarthy, Felicity O'Dell.
Edition	Second edition, New edition.
Publication Details	Cambridge : 2016. Cambridge University Press, ©2016.
Description	173 pages : illustrations (chiefly color) ; 27 cm.
Unit Code	SWEANA406A Writing Skills for Academic Reports SWEPER405A Writing Skills for Persuasive Essays Certificate IV in Spoken and Written English
Notes	Includes index. "Vocabulary reference and practice, self-study and classroom use."
Contents	Getting started: general academic vocabulary -- Word combinations -- Academic life -- Planning and starting work -- Thinking and interacting -- Ways of talking about ... -- Organising and presenting ideas -- Reading and vocabulary.
Summary Notes	This book has been updated to reflect changes in education, technology and communications, includes a selection of new reading passages, and is now in full colour. 50 easy-to-use, two-page units give clear explanations of new vocabulary, along with a variety of practice exercises.
Subjects	Vocabulary -- Problems, exercises, etc English language -- Textbooks for foreign speakers English language -- Usage -- Problems, exercises, etc

Cambridge academic English: An integrated skills course for EAP. Intermediate class audio CD

Cambridge academic English : an integrated skills course for EAP. Craig Thaine. Intermediate class audio CD /



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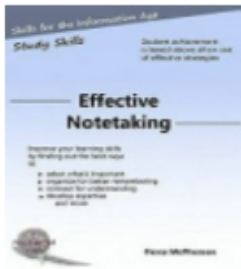
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Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300801	428.007 THAI	English Language support		QUEEN	Available	

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Catalogue Information	
Field name	Details
ISBN	9780521165198 (pbk. : Student's book) 9780521165269 (pbk. : Teacher's book) 9780521165228 (Class audio CD)
Classification number	428.007 THAI
Author	Thaine, Craig, 1958- author.
Title	Cambridge academic English : an integrated skills course for EAP. Intermediate class audio CD / Craig Thaine.
Portion of title	Academic English : an integrated skills course for EAP : Intermediate.
Publication Details	Cambridge ; New York : 2012. Cambridge University Press.
Description	clear plastic box (31.5 x 25 x 6.5 cm) + 1 CD (12 cm)
Unit Code	8WEANA405A Writing Skills for Academic Reports 8WEPER405A Writing Skills for Persuasive Essays Certificate III in Spoken and Written English Certificate IV in Spoken and Written English
Notes	"B1+"-cover.
Contents	Setting study goals in academic English -- Focusing on academic study -- Reading and writing in academic English -- Attending lectures -- Studying independently on an academic English course -- Thinking about the role of language in academic English -- Reading -- Reading for key terms and guessing meaning in context -- Grammar in context: -ing forms -- Grammar in context: present simple in academic English -- Scan reading -- Reading for your score -- Gist reading -- Listening and speaking -- Asking for study help -- Writing -- Organising ideas -- Linking words 1 -- Grammar and vocabulary practice -- Noun forms -- -ing forms -- Present simple in academic English -- Sentences with if that talk about what is generally true -- Collocations with conclusion -- Reading -- Understanding essay questions -- Identifying the relevance of the text -- Grammar in context: noun phrases -- Listening and speaking -- Making sure you have understood -- Writing -- Paragraph building -- Grammar in context: present perfect -- Grammar and vocabulary practice -- Word families -- Quantifying expressions -- Noun phrases -- Clause structure -- Present perfect and past simple -- Preparing for lectures -- Talking about products -- Vocabulary for the context -- Listening -- Listening for gist and detail -- Language focus -- If structures 1 -- Vocabulary: key expressions -- Pronunciation: emphasising words -- Follow-up -- Organising notes -- Further listening -- Reading -- Deciding what to read for an essay -- Approaches to note-taking 1 -- Grammar in context: past perfect -- Listening and speaking -- Planning the main paragraphs of an essay -- Writing a short report -- Vocabulary in context: language for describing trends -- Writing -- Giving advice -- Asking for help -- Grammar and vocabulary practice -- Corpus language -- Past simple -- Past perfect -- Language to describe statistics -- Words for economic graphs -- Reading -- Interactive reading -- Grammar in context: phrases of frequency -- Reading for the main ideas in a text -- Grammar in context: prepositional phrases -- Listening and speaking -- Outlining issues and putting forward your point of view -- Writing -- Drafting and building arguments -- Grammar and vocabulary practice -- Word building -- Noun phrases -- Phrases of frequency -- Vocabulary families -- Prepositional phrases -- Reporting verbs -- Preparing for lectures -- Women scientists in history -- Vocabulary for the context -- Listening -- Listening for gist and detail -- Language focus -- Signposting language in lectures -- Pronunciation -- Useful phrases -- Follow-up -- Further research -- Further listening -- Reading -- Reading for key information and concepts -- Grammar in context: expressing different levels of certainty -- Vocabulary in context: language to define terms -- Listening and speaking -- Describing a process in a seminar presentation -- Giving a presentation: describing a process -- Writing -- Drafting and revising content -- Grammar and vocabulary practice -- Words associated with planning -- Language of possibility -- Definitions -- Language of presentations -- Word families from the Academic Word List -- Reading -- Close reading for key ideas -- Analysing information in more complex texts -- Grammar in context: modal expressions -- Grammar in context: relative clauses -- Listening and speaking -- Agreeing and disagreeing -- Writing -- Paraphrasing information for essays -- Avoiding plagiarism -- Linking Words 2 -- Grammar and vocabulary practice -- Verb and noun collocations -- Language of agreement -- Modal expressions -- Relative clauses -- Linking words and phrases -- Preparing for lectures -- Chemical elements -- Predicting information from visuals -- Vocabulary for the context -- Listening -- Listening for gist and detail -- Language focus -- Language for focusing on visuals -- Beginnings and endings -- Intonation -- Follow-up -- Critical thinking -- Further listening -- Reading -- Approaches to note-taking 2 -- Listening and speaking -- Turn-taking in discussions -- Writing -- Paraphrasing by using synonyms -- Grammar in context: comparing and contrasting -- Grammar and vocabulary practice -- Innovation word family -- Chemistry -- Scientific language -- Writing -- Linking ideas -- Reading -- This structure of... -- Grammar in context: speech act markers -- Introduction to content word families -- Linking and

Effective notetaking: Strategies to help you study effectively

Effective notetaking : strategies to help you study effectively



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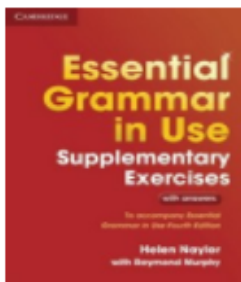
Item Information						
Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300607	371.302 MCPH	English Language support		QUEEN	Available	

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Catalogue Information	
Field name	Details
ISBN	9780987652232 (paperback)
	9781927166086 (print on demand 2nd ed)
Classification number	371.302 MCPH
Author	McPherson, P.
Title	Effective notetaking : strategies to help you study effectively [Book]
Edition	2nd ed.
Publication Details	Wellington, N.Z. : 2011. Wayz Press.
Description	218 p. : ill. ; 26 cm.
Unit Code	SWEREA404A Reading and Note-taking Skills for Further Studies
	SWELIS407A Listening and Taking Notes in Presentations
	Certificate III in Spoken and Written English
	Certificate IV in Spoken and Written English
Series	Skills for the Information age. Study skills
Notes	Previous ed., published in an online version: Wellington, N.Z. : Capital Research Ltd, 2010.
	"A mempowered book."
	Includes bibliographical references (p. 201-213) and index.
Summary Notes	You can predict how well a student will do simply on the basis of their use of effective study strategies. Effective notetaking is for college students who are serious about being successful in study, and teachers who want to know how best to help their students learn. Being a successful student is far more about being a smart user of effective strategies than about being "smart". Research has shown it is possible to predict how well a student will do simply on the basis of their use of study strategies. This workbook looks at the most important group of study skills - how to take notes (with advice on how to read a textbook and how to prepare for a lecture). You'll be shown how to: format your notes use headings and highlighting write different types of text summaries and pictorial ones, including concept maps and mind maps (you'll find out the difference, and the pros and cons of each) ask the right questions make the right connections review your notes evaluate text to work out which strategy is appropriate. There's advice on individual differences and learning styles, and on how to choose the strategies that are right for both you and the situation. Using effective notetaking strategies will help you remember what you read. It will help you understand more, and set you on the road to becoming an expert (or at least getting good grades). Successful studying isn't about hours put in, it's about spending your time wisely. You want to study smarter not harder.
Subjects	Note-taking

[Essential grammar in use: Supplementary exercises with answers](#)

Essential grammar in use : supplementary exercises with answers / Helen Naylor with Raymond Murphy.



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Item Information

Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300599	428.24 NAYL	English Language support		QUEEN	Available	
300493	428.24 NAYL	English Language support		QUEEN	Available	

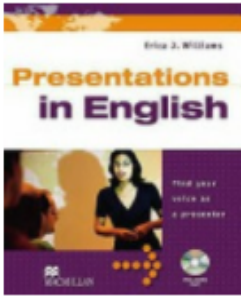
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Catalogue Information

Field name	Details
ISBN	9781107480612 (pbk.)
Classification number	428.24 NAYL
Author	Naylor, Helen author.
Title	Essential grammar in use : supplementary exercises with answers / Helen Naylor with Raymond Murphy.
Publication Details	Cambridge, United Kingdom : 2015. Cambridge University Press. ©2015.
Description	128 pages : illustrations, tables ; 27 cm.
Unit Code	Certificate I in Spoken and Written English Certificate II in Spoken and Written English
Notes	At foot of title: "To accompany 'Essential grammar in use', fourth edition"
Contents	am/is/are -- I am doing (present continuous) -- I do/work/like (present simple) -- I am doing and I do (present continuous and present simple) -- have got -- was/were and I worked/got/went (past) -- I was doing and I did (past continuous and past simple) -- I do / I am doing and I did / I was doing (present and past, simple and continuous) -- I have done (present perfect) -- How long have you ... ? (present perfect questions) -- I have done and I did (present perfect and past simple) -- I do / I have done / I did (present, present perfect and past) -- Is done / was done and is being done / has been done (passive) -- be/have/do and regular/irregular verbs (verb forms) -- What are you doing tomorrow? the future: present tenses -- 64-66 I'm going to do -- will/shall -- I am doing / I am going to do / I'll do (future forms) -- might -- can and could -- must/mustn't/don't need to -- should -- I have to -- Do this! Don't do that! Let's do this! -- I used to -- there and it -- I do you? so do I I don't (auxiliary verbs) -- Is it ... ? have you ... ? do they ... ? (questions) -- Do you know where ... ? -- She said that ... He told me that ... (reported speech) -- doing do to do -- do make have -- I me my mine myself (pronouns and possessives) -- Kate's camera -- a/an and some -- (singular and plural) -- a/an and the -- some any no none -- someone anything nowhere -- every and all -- all most some any no none -- both either neither -- a lot / much / many (a) little / (a) few -- old / nice / interesting quickly / badly / suddenly -- (adjectives and adverbs) -- older (than) the oldest not as old as -- (comparatives and superlatives) -- enough and too -- word order -- and but or so because when -- If we go and if we went - a person (who) ... a thing (that/which) (relative clauses) -- at until before (prepositions of time) -- in under through (prepositions of place and movement) -- good at (doing) listen to (prepositions before and after verbs) -- go in, fall off, run away
Summary Notes	The world's best-selling grammar series for learners of English. To accompany Essential Grammar in Use Fourth edition, Essential Grammar in Use Supplementary Exercises provides elementary-level learners with extra practice of the grammar covered in the main book. The easy-to-follow exercises and full answer key make this supplementary book ideal for independent study. Extra activities for Essential Grammar in Use are also available as a mobile app for smartphones and tablet devices, available to purchase separately from the App Store (iOS) and Google Play (Android).
Subjects	English language -- Grammar -- Study and teaching English language -- Study and teaching -- Foreign speakers English language -- Grammar -- Problems, exercises, etc

[Presentations in English: Find your voice as a presenter](#)

Presentations in English : find your voice as a presenter / Erica J. Williams.



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Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300605	428.24 WLL	English Language support		QUEEN	Available	

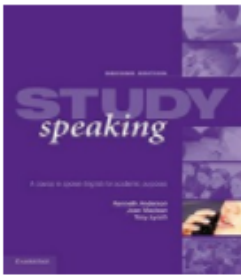
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Catalogue Information

Field name	Details
ISBN	9780230028784 0230028780
Classification number	428.24 WLL
Author	Williams, Erica J.
Title	Presentations In English : find your voice as a presenter / Erica J. Williams.
Publication Details	Oxford : 2008. Macmillan Education,
Description	128 p. Ill. ; 30 cm. + 1 videodisc (4 3/4 in.)
Unit Code	SWESPE408A Speaking and Writing Skills for Presentations SWEDIS409A Speaking Skills for Discussions Certificate IV in Spoken and Written English
Notes	"...for anyone who needs to make presentations in English." -- Back cover. "Visit www.businessenglishonline.net for Teacher's Notes to accompany this course and for other useful business communication skills material." -- Back cover. Includes DVD. Teacher's notes are available from www.macmillanenglish.com/business
Contents	Lay solid foundations -- Connect with your audience -- Use visuals to connect -- Top up your techniques -- Be positive and dramatic -- Love your audience... not everyone is like you -- Questions are a big opportunity, aren't they?
Summary Notes	Presentations In English Is the ideal choice for anyone who needs to make presentations in English either for academic or business purposes. The flexible seven-step approach helps students find their voice and develop their own unique presentation style. Suitable for the classroom or for self-study.
Subjects	English language -- Study and teaching -- Foreign speakers English language -- Business English -- Study and teaching -- Foreign speakers Business presentations

[Study speaking: A course in spoken English for academic purposes](#)

Study speaking : a course in spoken English for academic purposes / Kenneth Anderson, Joan Maclean, Tony Lynch



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Barcode	Shelf Location	Collection	Volume Ref.	Branch	Status	Due Date
300600	428.34 ANDE	English Language support		QUEEN	Available	

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Catalogue Information

Field name	Details
ISBN	9780521533966 (pbk.)
Classification number	428.34 ANDE
Author	Anderson, Kenneth, 1919-
Title	Study speaking : a course in spoken English for academic purposes / Kenneth Anderson, Joan Maclean, Tony Lynch.
Edition	2nd ed.
Publication Details	Cambridge ; New York : 2004. Cambridge University Press,
Description	224 p. ; 25 cm.
Unit Code	SWESPE408A Speaking and Writing Skills for Presentations SWEDIS409A Speaking Skills for Discussions Certificate IV in Spoken and Written English
Series	English for academic purposes (Cambridge, England)
Bibliography Note	Includes bibliographical references (p. 223-224).
Contents	1. Scenarios -- 2. Discussion skills and presentation skills - 3. Class seminars -- 4. Strategies for success.
Summary Note	Study Speaking Second Edition Study Speaking is for intermediate level and above students who need to speak English in connection with their academic work. It is intended primarily for use on language programmes preparing learners of English for study at university or college.
Subjects	English language -- Study and teaching (Higher) Foreign speakers English language -- Spoken English -- Problems, exercises, etc English language -- Textbooks for foreign speakers English language -- Spoken English English language -- Sound recordings for foreign speakers Teaching of specific subjects English language
Additional Authors	Lynch, Tony, 1949-

[Study speaking: A course in spoken English for academic purposes Audio CD](#)

Study speaking : a course in spoken English for academic purposes Audio CD / Kenneth Anderson, Joan Maclean, Tony Lynch.



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300802	428.34 ANDE	English Language support		QUEEN	Available	

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Catalogue Information

Field name	Details
ISBN	9780521537193 (CD)
Classification number	428.34 ANDE
Author	Anderson, Kenneth, 1919-
Title	Study speaking : a course in spoken English for academic purposes Audio CD / Kenneth Anderson, Joan Maclean, Tony Lynch.
Edition	2nd ed.
Publication Details	Cambridge ; New York : 2004. Cambridge University Press,
Description	CD (4 3/4in)
Unit Code	SWESPE408A Speaking and Writing Skills for Presentations SWEDIS409A Speaking Skills for Discussions Certificate IV in Spoken and Written English
Series	English for academic purposes (Cambridge, England)
Bibliography Note	Includes bibliographical references (p. 223-224).
Contents	1. Scenarios -- 2. Discussion skills and presentation skills - 3. Class seminars -- 4. Strategies for success.
Summary Notes	Study Speaking Second Edition Study Speaking is for intermediate level and above students who need to speak English in connection with their academic work. It is intended primarily for use on language programmes preparing learners of English for study at university or college.
Subjects	English language -- Study and teaching (Higher) Foreign speakers English language -- Spoken English -- Problems, exercises, etc English language -- Textbooks for foreign speakers English language -- Spoken English