**COURSE FACT SHEET**

**CHC50113 - Diploma of Early Childhood Education and Care**

**CRICOS Course Code 097270J**

**Global Business College of Australia:**

We are a vocational education and training provider committed to improving students’ practical application abilities and skills, by providing students with high quality international education services to better prepare them for the workforce.

**GBCA Values:** Innovative Minds, Caring Hearts, Global Skills

**Course Description:**

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

Under the Education and Care Services National Law (2011) the Australian Children’s Education and Care Quality Authority (ACECQA) publish lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: [www.acecqa.gov.au](http://www.acecqa.gov.au).

# Advanced standing in the Bachelor of Early Childhood and Primary Education at University of Canberra:

Graduates from GBCA Diploma of Early Childhood Education and Care will be granted advanced standing for up to 24 credit points of the Bachelor of Early Childhood and Primary Education at University of Canberra.

**Course duration:** 76 weeks (including 50 weeks of face to face study, 11 weeks of work placement, 3 weeks for catch up class, reassessment, additional placement (if required) and 12 weeks holidays).

Students who complete a Certificate III in Early Childhood Education and Care will receive credit exemption of up to 13 units and may be able to complete this Diploma program in 52 weeks.

**Schedule:** 20 contact hours per week

**Delivery mode:** Face to face training or virtual classroom via Zoom during COVID lockdown

**Campus location and delivery site:** GBCA city campuses

* 337-339 La Trobe Street, Melbourne 3000 VIC, and/or
* 338 Queens street, Melbourne 3000 VIC

**Entry requirements:**

Applicants must satisfy all requirements as below:

**Academic requirements:**

To gain entry into this course, applicant should successfully meet any one of the following academic requirements:

* Satisfactorily completed Australian year 11 or equivalent level of study or
* Year 11 school-leavers who can provide evidence of work experience of at least one year in the Child Care industry with relevant skills and knowledge; or
* Completed part/all of the Certificate III in Children’s Services (or similar courses), or
* Victorian Certificate of Education or equivalent certificate.

**Language requirements for international students:**

* Minimum of IELTS 5.5 (no band less than 5) or equivalent, or
* Successfully complete the GBCA English course/s EAP1 to meet the English requirements of the intended course.
* GBCA also accepts completion of a recognised equivalent English preparation course from an accredited ELICOS provider.
* Overseas students who do not provide a satisfactory evidence for their English proficiency will be interviewed/ asked to undertake a language, literacy and numeracy (LLN) skills to ascertain their skills.

**Work placement requirements**

Before commencing work placement, all students must undertake National Police Check and Working with Children Check and complete the theory and practical components of the unit: HLTAID004 Provide an emergency first aid response in an education and care setting.

Students are required to complete at least 240 hours of work placement as part of course requirements.

GBCA has signed agreements with prospective employers to offer the work placement opportunities for its students. A list of these prospective employers will be provided to assist you in finding work placement. Work placements will be arranged by the GBCA Work Placement Coordinator in conjunction with the student and GBCA trainers.

The Fair Work Act 2009, under the definition of Vocational Placement in [section 12](http://www.austlii.edu.au/au/legis/cth/consol_act/fwa2009114/s12.html) outlines the rules restricting unpaid work. The Fair Work Ombudsman provides a clear explanation of these rules in the [Internships, Vocational Placements & Unpaid Work Fact Sheet.](http://www.holmesglen.edu.au/students/graduate_employment/employment_resources/employment_resources/work_experience)

Students are required to discuss with the GBCA work placement coordinator if they wish to make their own work placement arrangement.

Due to the requirement to complete vocational placement, a final outcome for each unit would not be provided until the relevant component of vocational placement had been completed.

**Course Structure:**

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| CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety |
| CHCECE001 Develop cultural competence |
| CHCECE002 Ensure the health and safety of children |
| CHCECE003 Provide care for children |
| CHCECE004 Promote and provide healthy food and drinks |
| CHCECE005 Provide care for babies and toddlers |
| CHCECE007 Develop positive and respectful relationships with children |
| CHCECE009 Use an approved learning framework to guide practice |
| CHCECE016 Establish and maintain a safe and healthy environment for children |
| CHCECE017 Foster the holistic development and wellbeing of the child in early childhood |
| CHCECE018 Nurture creativity in children |
| CHCECE019 Facilitate compliance in an education and care services |
| CHCECE020 Establish and implement plans for developing cooperative behaviour |
| CHCECE021 Implement strategies for the inclusion of all children |
| CHCECE022 Promote children’s agency |
| CHCECE023 Analyse information to inform learning |
| CHCECE024 Design and implement the curriculum to foster children's learning and development |
| CHCECE025 Embed sustainable practices in service operation |
| CHCECE026 Work in partnership with families to provide appropriate education and care for children |
| CHCLEG001 Work legally and ethically |
| CHCPRT001 Identify and respond to children and young people at risk |
| HLTAID004 Provide an emergency first aid response in an education and care setting |
| HLTWHS003 Maintain work health and safety |
| CHCPRP003 Reflect on and improve own professional practice |
| BSBWOR301 Organise personal work priorities and development |
| BSBLED401 Develop teams and individuals |
| BSBINN502 Build and sustain an innovative work environment |
| CHCPOL002 Develop and implement policy |

**Assessment methods:**

A variety of assessment methods will be used throughout the course, including: short questions, case studies, simulations, project, third party observation during work placement, work place observation, portfolio.

**Tuition and Non-Tuition fees:** Please refer to the Fee Schedule.

**Compliant statement:**

GBCA is responsible for providing compliant training and assessment, and issuing of the AQF certification documentation for qualifications detailed in its scope of registration on the National Training Register (training.gov.au).

**Course enquiries:**

If you have any enquiries, please contact: enquiry@gbca.edu.au

**Student support service contact:**

Student Support Officer

E: [Studentsupport@gbca.edu.au](mailto:Studentsupport@gbca.edu.au); T: 9041 3050

**This factsheet should be read in conjunction with our Student Handbook and website www.gbca.edu.au.** 